



St. John's Primary School



Inclusion Policy

*Thinking
Learning
Caring*

"Every child has the right to an education."

Article 28, United Nations Rights of the Child

“Inclusion is a mindset. It is a way of thinking. It is not a program that we run or a classroom in our school or a favour we do for someone. Inclusion is who we are. It is who we must strive to be.”

Lisa Friedman: Removing the Stumbling Block

UNCRC Article 2: You have the right not to be discriminated against.

UNRC Article 3: Everyone who works with children should do what is best for each child.

UNRC Article 29: Your education should help you use and develop your talents and abilities.

St John’s School supports and endorses the Inclusion Policy of the Government of Jersey.

St John’s School’s Inclusion Policy

It is the policy for St John’s School that:

- for everyone in our school community barriers to learning and participation are reduced to allow inclusion
- pupils are supported in all ways to best meets their needs
- where possible pupils with special educational needs and behavioural needs are educated within mainstream catchment schools – in this case, St John’s School, Jersey

Implementation

All staff at St John’s School endorse the following definition of Inclusive education:

“the process of increasing the participation of students in, and reducing their exclusion from, the cultures, curricula and communities of local schools. At times, this involves changes in the way schools are organised, in the curriculum and in teaching strategies, to accommodate the range of needs and abilities among pupils. Thus the school builds its capacity to accept all pupils from the local community who wish to attend and, in so doing, reduces the need to exclude pupils”.

Responsibilities

Responsibilities required to implement the school’s inclusion policy are as follows:

Responsibility of Education Department

It is the responsibility of the Education Department to provide training and support for schools to become inclusive communities.

Responsibility of Headteachers

It is the responsibility of the Head teacher to:



- produce a policy statement with supporting guidelines to develop an inclusive community
- ensure a fair and equitable distribution of resources to reduce barriers to learning and participation

Responsibility of School Staff

It is the responsibility of all staff within the school to:

- continually work towards reducing any barriers to learning and participation for any pupil within the school community
- celebrate differences and utilise resources to support inclusion
- follow the school teaching and learning and positive behaviour policies to ensure inclusive educational practice

“There are no immovable barriers to education.”

Irina Bokova

Change History

Version	Date Issued	Issued by	Reason for Change	Presented To	Approved by:	Date
0.1	November 2019	The leadership and management team at St. John's School	New Policy	All staff	T. de la Haye	Nov 2019
0.2	January 2023	Sian Walker	Policy reviewed, quotes and rights added	All staff		

