



St. John's Primary School



Homework Policy

*Thinking
Learning
Caring*

"You should be protected from things that could harm you."

Article 36 United Nations Rights of the Child

Aims of this policy

- To ensure that parents are clear about what their child is expected to do.
- To ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- To provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- To encourage pupils and their parents to share and enjoy learning experiences.
- To reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- To encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

The purpose of, and research in support of, Homework

The Education Endowment Foundation (EEF) reviewed homework and arrived at 4 key findings:

- i. Homework has a positive impact on average (+ 5 months)
- ii. Some pupils may not have a quiet space for home learning – it is important for schools to consider how home learning can be supported.
- iii. Homework that is linked to classroom work tends to be more effective.
- iv. It is important to make the purpose of homework clear to pupils.

Recommended Time Allocation

Research suggests that the quality of the task set appears to be more important than the quantity of work required from the pupil. There is also evidence that the impact of homework diminishes as the amount of time pupils spend on it increases. All homework set will be time bonded and should this time elapse, then homework WILL be considered finished.

Foundation Stage

Homework activities may include:

- Reading books and key words
- Counting upstairs and downstairs, number of jumps, number of tins etc.
- Reciting nursery and counting rhymes.
- Identification of shapes in the environment.
- Fastening and unfastening buttons and zips and tying shoelaces – getting dressed and undressed etc.

Key Stage 1 and 2

Homework will include:

- Reading books and key words
- Learning spellings
- Maths activities consolidating current learning, identified in the White Rose Math Journal Textbooks

Role of the Class Teacher

- To provide an explanation of homework tasks to children and, when necessary, parents and give guidance of how they might assist their child.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes in the Year group.



- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks and if there are issues concerning homework discuss with parents to reach an agreement.
- Ensure feedback is offered in relation to homework in an appropriate capacity.

Role of Parents/Carers

- To support the school in ensuring that homework is completed primarily by the child; support where necessary is always valued.
- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.

At St. John’s School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning.

General

Feedback- Marking homework is a way of keeping track of who has completed their homework and giving them feedback on how well they have met the objectives of the work. However, feedback may be given to individual pupils, or to groups of pupils in a variety of forms including verbal.

Illness- If children are absent due to illness we will not send homework home. We would assume the child was too ill to work. If the illness is short-term, the child will need to see the teacher as soon as they return to school, for any homework they have missed.

Parental concerns- Parents/Carers who have queries about homework should not hesitate to see their child’s class teacher.

Change History

Version	Date Issued	Issued by	Reason for Change	Presented To	Approved by:	Date
0.1	October 2023	Jamie Hazley	New Policy and Change in Procedure	SLT		

