



St John's School ~ Inclusion Policy

Date: November 2019

Author: The Leadership and Management Team at St John's School

St John's School supports and endorses the Inclusion Policy of the States of Jersey

1. Our St John's School's Inclusion Policy

It is the policy for St John's School that:

- for everyone in our school community barriers to learning and participation are reduced to allow inclusion
- pupils are supported in all ways to best meets their needs
- where possible pupils with special educational needs and behavioural needs are educated within mainstream catchment schools – in this case, St John's School, Jersey

2. Definition of Inclusion

All staff at St John's School endorse the following definition of Inclusion;-

Inclusive education is defined as “the process of increasing the participation of students in, and reducing their exclusion from, the cultures, curricula and communities of local schools. At times, this involves changes in the way schools are organised, in the curriculum and in teaching strategies, to accommodate the range of needs and abilities among pupils. Thus the school builds its capacity to accept all pupils from the local community who wish to attend and, in so doing, reduces the need to exclude pupils”.

3. Responsibilities required to implement the school's policy

3.1 It is the responsibility of the Department for Education, Sport and Culture to:

- i. provide training and support for schools to become inclusive communities

3.2 It is the responsibility of the Head teacher to:

- i. ensure a fair and equitable distribution of resources to reduce barriers to learning and participation

4.1 It is the responsibility of all staff within the school to:

- i. continually work towards reducing any barriers to learning and participation for any pupil within the school community
- ii. celebrate differences and utilise resources to support inclusion
- iii. follow the school teaching and learning and positive behaviour policies to ensure inclusive educational practice